

# District Instructional Vision Refinement



# District Instructional Vision Refinement

## PURPOSE

Revisit and clarify the district instructional vision before moving into the next phase of the materials adoption process. Use evidence from learning walks, listening sessions, and current materials to confirm what still holds, clarify shared meaning, and connect the vision to upcoming materials decisions.

## OUTCOME

By the end of this process, districts will have:

- ▶ A clarified instructional vision
- ▶ A shared understanding of key terms and expectations
- ▶ A brief summary of evidence that affirms or sharpens the vision
- ▶ Clear implications for instructional materials adoption

## PARTICIPANTS

Cross functional team of 6 to 12 members

- |                                      |                                                 |
|--------------------------------------|-------------------------------------------------|
| ▶ curriculum and instruction leaders | ▶ instructional coaches                         |
| ▶ content specialists                | ▶ Exceptional Student Education representatives |
| ▶ school-based administrators        | ▶ English Language Learner team members         |
| ▶ teacher leaders                    | ▶ assessment leaders                            |

## TIME

45 to 60 minutes

## PRIORITIES

- ▶ Anchor discussion in evidence
- ▶ Surface gaps between vision and practice
- ▶ Push for clarity and shared meaning

## STEP 1: REVISIT CURRENT VISION

### Guiding Question

What have we already agreed instruction should look like?

### Task

Review the current instructional vision and identify the parts that should continue to guide adoption decisions.

### Prompts

- ▶ What parts of the vision still hold?
- ▶ Which ideas are most important for the adoption process?
- ▶ Which terms may need clearer shared meaning before materials review begins?

### Output

- ▶ Key vision elements to preserve
- ▶ Terms or phrases that need clarification

## STEP 2: CHECK VISION AGAINST EVIDENCE

### Guiding Question

What evidence confirms or sharpens our current vision?

### Task

Review available evidence from learning walks, listening sessions, student work, assessment trends, and current materials use.

### Look Fors

- ▶ Patterns across schools or content areas
- ▶ Strengths that align to the vision
- ▶ Gaps that materials may need to help address
- ▶ Areas where the vision may need clearer language

### Prompts

- ▶ Where do we already see the vision reflected in practice?
- ▶ Where is practice inconsistent?
- ▶ What does the evidence suggest we need materials to support?

## Output

- ▶ 2 to 3 strengths
- ▶ 2 to 3 gaps or areas for clarification

## STEP 3: CLARIFY SHARED MEANING

### Guiding Question

What needs to be clearly understood before we use this vision to guide adoption?

### Task

Identify any words, phrases, or exceptions in the vision that could be interpreted differently across roles, schools, or content-areas.

### Prompts

- ▶ Which terms need a shared definition?
- ▶ What should leaders, teachers, and reviewers understand the same way?
- ▶ What would this part of the vision look like in student experience across content areas?

## Output

- ▶ Clarified terms or phrases
- ▶ Notes on what aligned practice should include

## STEP 4: IMPLICATIONS FOR MATERIALS

### Guiding Question

What must instructional materials support in order to align with the vision?

### Task

Translate the clarified vision into adoption priorities.

### Prompts

- ▶ What must materials make possible for students?
- ▶ What must materials help teachers plan, facilitate, assess, and adjust?
- ▶ What materials features would strengthen alignment to the vision?
- ▶ What materials features would undermine the vision?

## Output

Materials must support:

- ▶
- ▶
- ▶

Materials must not undermine:

- ▶
- ▶
- ▶

## STEP 5: READINESS CHECK

### Guiding Question

Is the vision clear enough to guide the next steps of the adoption?

### Readiness Criteria

- ▶ The vision reflects prior district work
- ▶ Key terms have shared meaning
- ▶ The vision is supported by current evidence
- ▶ The vision is specific enough to inform materials review
- ▶ The team can describe what aligned materials should and should not support

### Decision

- ▶ Ready to proceed
- ▶ Needs refinement
- ▶ Additional alignment required