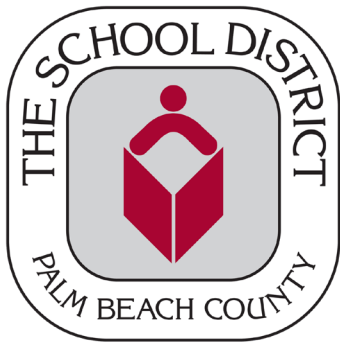




K-12 Math Instructional Materials Adoption Non-Negotiable List

1. Must be in compliance with the SDPBC's FY27 Adoption Technical Requirements Agreement.
2. All teachers coded on student schedules must also be able to access SSO content and assign work (e.g. support facilitators, co-teachers).
3. The curriculum team must be able to access and view content as a teacher AND as a student.
4. Digital components, including both contents and technology features are updated yearly (at a minimum) for the length of the adoption. All platform upgrades are included in the adoption purchase. A summary of upgrades is provided prior to release to students.
5. Content is aligned to all Standards, benchmarks and clarifications identified in State Course Description.
 - a) Benchmarks for Excellent Student Thinking for Mathematics (B.E.S.T.)
 - b) Florida Language Arts Standards (B.E.S.T.)
 - c) English Language Development Standards (ELDs)
6. Content is mathematically accurate, comprehensive, and understandable.
7. For all K-Geo courses, all student materials, including assessments, remediation, enrichment and progress monitoring resources and other ancillary materials must be available in Spanish in print AND digital format.
8. For all K-Geo courses, the District will be provided with a secure bank of assessment questions within the first year.
9. Digital textbook platform and test bank includes the following accessibility features and/or allow assistive technology software to run in the background:
 - a) Text-to-speech tools are included or text can be selected and used with text-to speech utilities. These tools are adjustable for the students' needs.
 - b) Highlighting in 4 colors and the ability to capture student notes.
10. Text, image tags, and captioning can be sent to refreshable braille displays and work with JAWS (screen reading program for the visually impaired).
11. Assistive technology software can be run in the background. Examples include: magnification, text-to-speech software, text-to-American Sign Language software, Text-to-braille, on-screen keyboards, and speech-to-text computer control.

12. All PDFs are accessible (unlocked), and text can be highlighted, copied, or pasted out of the document.
13. All videos are captioned.
14. Florida Statutes & State Board of Education Rules
 - a) Materials align to Rule 6A-1.094124, F.A.C., which prohibits Critical Race Theory (CRT) in instructional materials.
 - b) Instructional materials omit Culturally Responsive Teaching as it relates to CRT.
 - c) Instructional materials omit Social Justice as it relates to CRT.
 - d) Instructional materials DO NOT solicit Social Emotional Learning (SEL), as these are considered extraneous and unsolicited strategies outside the scope of subject-area standards.
 - e) Instructional materials align to s. 1003.42(3), F.S., by acknowledging that all people are equal before the law and have inalienable rights and materials are consistent with the following principles:
 - (i) No person is inherently racist, sexist, or oppressive, whether consciously or unconsciously, solely by virtue of his or her race or sex
 - (ii) No race is inherently superior to another race.
 - (iii) No person should be discriminated against or receive adverse treatment solely or partly on the bases of race, color, national origin, religion, disability, or sex.
 - (iv) Meritocracy or traits such as hard work ethic are not racist but fundamental to the right to pursue happiness and be rewarded for industry.
 - (v) A person, by virtue of his or her race or sex, does not bear responsibility for actions committed in the past by other members of the same race or sex.
 - (vi) A person should not be instructed that he or she must feel guilt, anguish, or other forms of psychological distress for actions, in which he or she played no part, committed in the past by other members of the same race or sex.
 - f) Instructional materials align to s. 1001.42(8)(c)3., F.S., in grades K-8 to exclude instruction regarding sexual orientation or gender identity except as provided by ss. 1003.42(2)(n)3. and 1003.46, F.S. If such instruction is provided in grades 9 through 12, instruction should be age-appropriate or developmentally appropriate for students in accordance with state standards.

**NOTE: While Spanish is not included on the non-negotiable list for the remaining high school courses, this is still something that we would like to have.*