



Florida Materials Navigator

Define What Matters: Using the Florida Materials Navigator to
Prepare for Materials Review

October 15, 2026

Welcome!



Webinar Guidelines & Housekeeping

- **Audience Participation**

All attendees are currently in Listen Only mode.

- **Q&A Session**

Please submit your questions via the Q&A box, and we will address them throughout the session.

- **Recording & Follow-up**

This session is being recorded and will be shared with you after the webinar.

- **Feedback Survey**

Please take a moment to complete the brief survey following the event.

Thank you for your attendance today!

Today's Agenda

1 Start with What Matters

Connect your district's instructional vision to local priorities for materials review.

2 From Priorities to Screening

Learn how to use your district's priorities to focus the initial review of instructional materials, with a practical example using the Navigator's Screening Tool.

3 From Screening to Deeper Evaluation

Turn instructional priorities into clear evaluation criteria and identify evidence to examine in materials.

4 Put It All Together

Identify your district's next steps and explore resources to support the process.

5 Questions & Discussion

Share questions and connect with the Florida Materials Navigator team.

Introductions



Meghan Frye

Director of Strategic Initiatives



Jake Massey

Director of Instructional Materials
Strategy



Matt Minnick

Sr. Director of Policy & Advocacy

Today's Thread

How do we turn what matters most to our district into clear criteria that guide materials review?

Instructional Vision

A clear instructional vision defines what teaching and learning should look like and guides decisions that support that goal.

Local Priorities

Your district's most important instructional goals, student needs, and practice considerations.

Screening Criteria

The key requirements your district uses to sort and screen materials before deeper review.

Deeper Evaluation

A closer review of how well materials align with your district's instructional priorities and criteria.



Where is your district right now?

Choose the point that best matches your current work.

- A** Defining our instructional vision
- B** Developing selection criteria
- C** Developing or refining an evaluation tool
- D** Already reviewing materials
- E** Not participating in an adoption review

Start with what matters

A vision only influences selection when your team turns it into something reviewers can actually use.

The shift is from a broad aspiration to a reviewable criterion.



**What do we want
teaching and learning
to look like?**



**What matters most
when we consider
materials?**



**What should reviewers
look for?**

From Vision to Reality

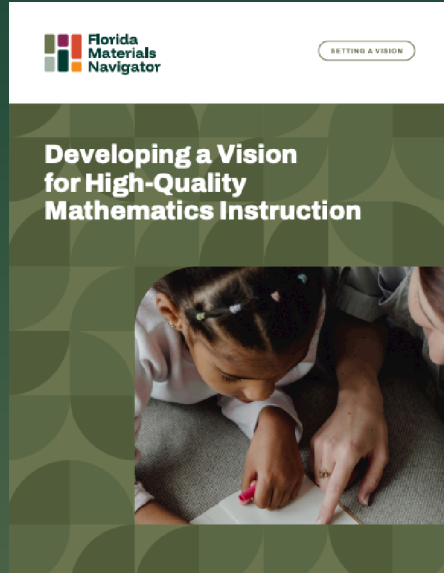
Scenario: Your district wants students to engage with grade-level content, explain their thinking, and apply what they learn in different ways.

Reflection & Engagement

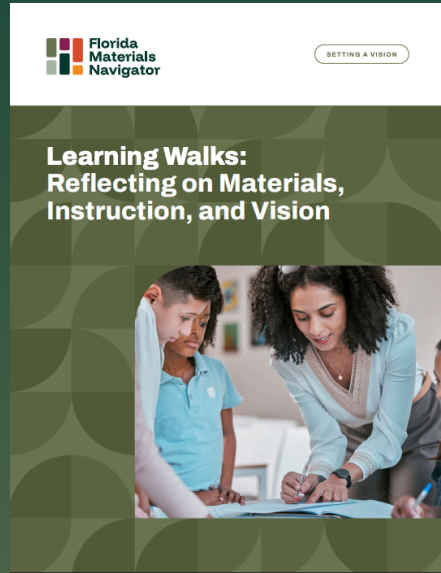
- **The Challenge:** What specific features or artifacts would show that materials support your instructional priorities and foster meaningful student engagement?
- **Activity:** Take 30-45 seconds to reflect on your own district's goals.
- **Action:** Share one idea in the chat.

Navigator Resources

Tools to help your team define a vision and establish district priorities.



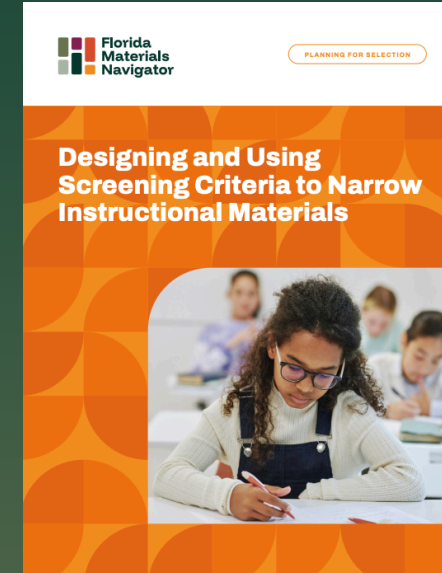
**Developing a
Vision for High-
Quality
Mathematics
Instruction**



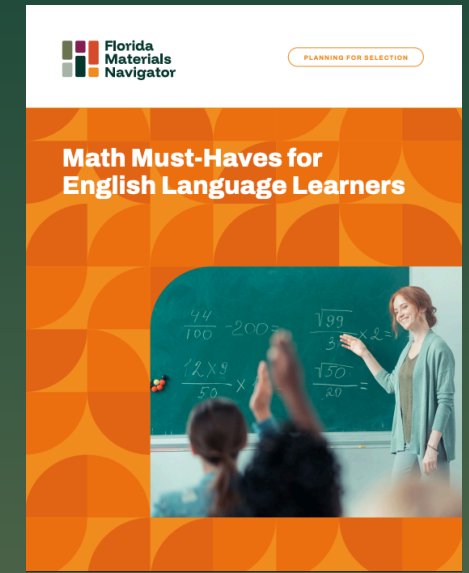
**Learning Walks:
Reflecting on
Materials,
Instruction, and
Vision**



**Webinar #1: Start
with the Vision**



**Designing and
Using Screening
Criteria to Narrow
Instructional
Materials**



**Math Must-Haves
for English
Language
Learners**

Sample District Scenario

Meet Sunshine County Schools

Sunshine County wants mathematics classrooms where students:

- Make sense of on grade-level mathematics
- Explain and discuss their reasoning
- Use multiple representations and strategies
- Build conceptual understanding alongside procedural fluency



Implementation Reality

The district also needs materials with clear teacher-planning supports and common instructional routines.

Which priority would you make most visible during materials review?

There isn't one correct choice. The goal is to make local priorities explicit.

A

Opportunities for students to explain and justify reasoning

B

Multiple representations and solution strategies

C

Clear teaching planning supports and common routines

D

Balance of conceptual understanding and procedural fluency

Focus Your Initial Review

You don't need to investigate every detail about every program at the same time



Screening helps focus the review. It does not replace deeper examination of instructional quality and district priorities.

Sunshine County's Screening Priorities

The district has identified four practical considerations to examine early:



**Technology
Integration**



**Assessment
Features**



**Print & Digital
Options**



**Teacher
Planning
Supports**

Applying Screening Considerations

Start with the priorities that matter most to your district.

1

State-Adoption Status

X

State-Adopted Titles

2

Select Grade Band

From

K

To

5

Or pick a single grade

Select Courses

Elementary Math

Middle/Junior High Math

High School Math

Foundational Skills

Select Priorities

Max 20

* Indicates priorities that most effectively distinguish curriculum options

Print Options

Digital Options: Content

Digital Options: Platform & AI

Assessment Infrastructure

Educator and Student Supports

3

Select Technical Integrations

Rostering

ClassLink X

Clever

Ed-Fi

1EdTech (formerly IMS Global)-OneRoster

SFTP

Skyward

EdLink

Devices and Browsers

Android

Chrome

Chromebook

Edge

Firefox

iOS / iPad

Mac X

PC X

Safari

Learning Management System (LMS) Integrations

Blackboard

Canvas X

D2L Brightspace

Google Classroom

Moodle

Safari Montage

Sakai

Schoology

SRF/SRG

Single Sign-On

Canvas

ClassLink

Clever X

Google SAML 2.0

Microsoft SAML 2.0

EdLink

Reset Selection

Apply (7)

Refining Your Screening Criteria

Explore additional considerations to focus your initial review.

1

Select Priorities Max 20

* Indicates priorities that most effectively distinguish curriculum options

Print Options (2)

☒ Student Hardbound *

☒ Student Class Sets *

☐ Ancillary Teacher Consumable *

☐ Print Materials

☐ Student Consumable

☐ Student Consumable Replaced

☐ Teacher Hardbound

☐ Teacher Consumable

☐ Teacher Consumable Replaced

☐ Ancillary Teacher Replaced

☐ Ancillary Teacher Hardbound

2

Assessment Infrastructure (2)

☒ Test Item Bank *

☐ Filterable Test Item Bank *

☒ Item Bank State Formats *

☐ Adaptive Item Bank *

☐ Adaptive Formative *

☐ Summative State Formats *

☐ Modifiable Item Bank *

☐ Adaptive Summative *

☐ Report Generation *

☐ Item Bank Aligned

☐ Checks for Understanding

☐ Exit Tickets

☐ Constructed Response Formative

☐ Performance Formative

☐ Summative Unit-Aligned

☐ Constructed Response Summative

3

Educator and Student Supports (2)

☒ Slide Decks

☐ Editable Slide Decks

☒ Lesson Plans

☐ Editable Lesson Plans

☐ Pacing Guide

☐ Scope and Sequence

☐ Lesson Timing

☐ Differentiated Guidance

☐ Sample Student Work

☐ Misconception Guidance

☐ Discussion Protocols

☐ Language Routines

☐ Manipulative Guidance

☐ Family Communication

☐ Built-In Scaffolds

☐ Leveled Tasks

Reviewing Screening Results

See which materials meet your initial criteria and identify options for deeper review.

 Title	Student Hardbound 	Student Class Sets 	Test Item Bank 	Item Bank State Formats 	Slide Decks 	Lesson Plans 	Rostrering
 <u>Bright Connections Florida's B.E.S.T. Standards for Math Grade 5</u> Big Ideas Learning LLC • Grade 5 • Grade 5 Elementary Mathematics	☐	☒	☒	☒	☒	☒	☒
 <u>Kiddom Florida Math: 5th Grade</u> Kiddom • Grade 5 • Grade 5 Elementary Mathematics	☐	☒	☒	☒	☒	☒	☒
 <u>Eureka Math Squared Florida - Grade 5</u> Great Minds PBC • Grade 5 • Grade 5 Elementary Mathematics	☐	☒	☒	☒	☒	☒	☒
 <u>Florida Math, Grade 5</u> McGraw Hill LLC • Grade 5 • Grade 5 Elementary Mathematics	☐	☐	☒	☒	☒	☒	☒
 <u>Takeoff by IXL: Florida Edition Grade 5</u> IXL Learning, Inc. • Grade 5 • Grade 5 Elementary Mathematics	☐	☒	☒	☒	☒	☒	☒
 <u>HMH Florida's B.E.S.T. Go Math! Grade 5</u> Houghton Mifflin Harcourt • Grade 5 • Grade 5 Elementary Mathematics	☐	☒	☐	☐	☒	☒	☒
 <u>Math Nation Florida Grade 5</u> Accelerate Learning • Grade 5 • Grade 5 Elementary Mathematics	☐	☐	☒	☒	☒	☒	☒
 <u>enVision+ Florida Mathematics Grade 5</u>	☐	☐	☒	☒	☒	☒	☐

Screening helps focus which materials to examine further. Deeper evaluation helps determine how well they meet your instructional priorities.

Sunshine County has three programs that meet its initial requirements. What should the district do next?

Choose the next move that best keeps the review grounded in agreed priorities.

- A** Select the program with the most features
- B** Begin a deeper review using agreed evaluation criteria
- C** Add more screening questions until only one option remains
- D** Ask reviewers which program they prefer

Screen first. Then evaluate more deeply.

Each step has a different job.

Screening Asks

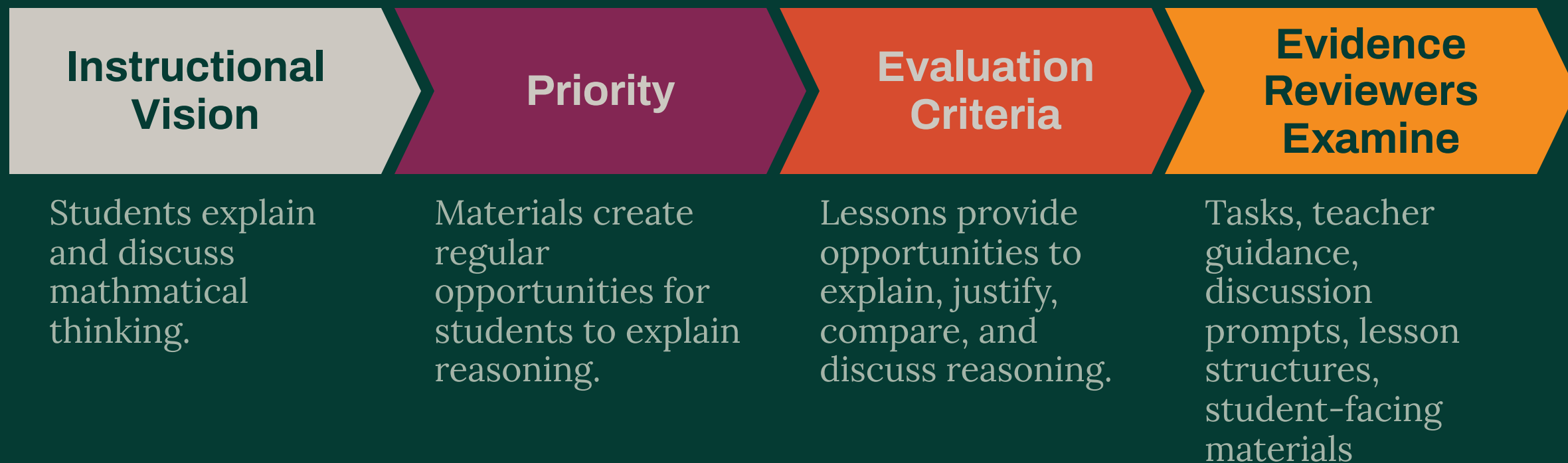
Does this option meet the conditions we need to examine further?

Deeper Evaluation Asks

How well do the materials demonstrate the instructional qualities and priorities we agreed matter?

One Sunshine County example

Watch how one idea becomes something reviewers can examine in materials.



Where do district teams get stuck?

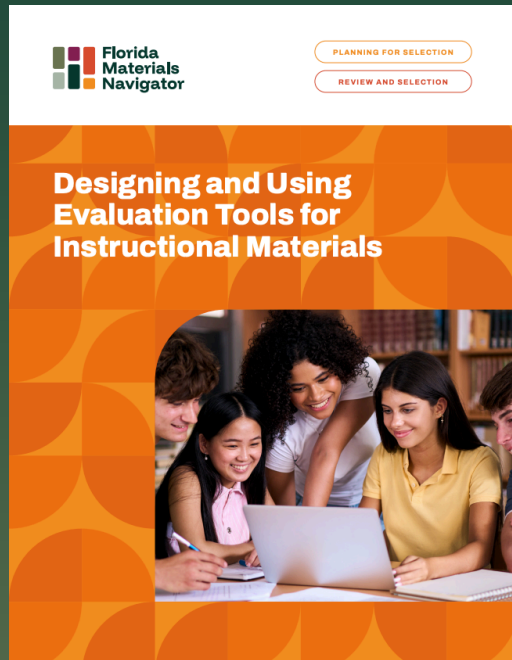
Translating a vision into usable criteria

Starting with materials before deciding what matters

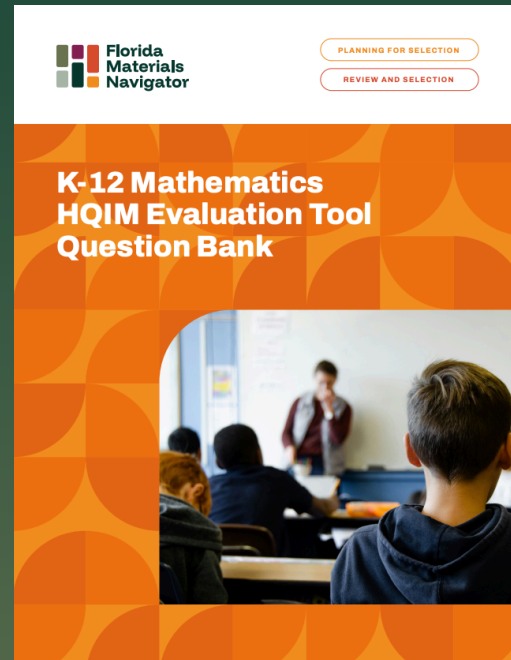
Updating an existing evaluation tool when priorities change

CHAT: What is one priority your district would want to make more visible in its materials review?

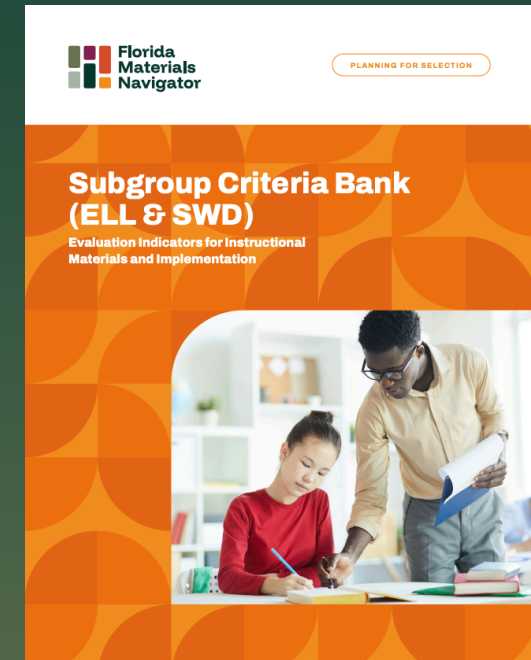
Evaluation Tool Resources



Designing and Using Evaluation Tools for Instructional Materials



K-12 Mathematics HQIM Evaluation Tool Question Bank



Subgroup Criteria Bank (ELL & SWD)

Put the Pieces Together

Sunshine County's Process

Each decision narrows the question without replacing the next step.



What would your district need to clarify before moving to the next step?

What is your district's next step?

Choose the action that would be most useful after today.

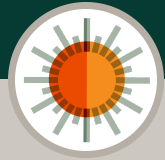
- A** Revisit our instructional vision
- B** Clarify our local priorities
- C** Use the Screening Tool
- D** Review or refine our evaluation criteria
- E** Bring our review team together to connect these pieces



Questions & Answers

What questions are on your mind?

Upcoming Opportunities



Florida Materials Navigator Office Hours

The Florida Materials Navigator team hosts office hours to support teams with the materials selection process.

- Monday & Wednesdays from 3:00-5:00
- Tuesdays & Thursday from 10:00-12:00



Coming in mid-October: Statewide Navigator User Survey

Tell us how your district is using the Navigator, what is most useful, and where you need additional support.

Additional details and links to sign-up can be found on the Events page of the Navigator.

<https://flmaterialsnavigator.org/resources#events>

Thank You

Please take the final 5 minutes to complete the event survey.

Your feedback will help us strengthen future Florida Materials Navigator learning opportunities.

<https://www.surveymonkey.com/r/J5NTGN7>

